



**IDENTIFYING ELIGIBILITY FOR SUPPORT FROM THE ACCESS2ACTIVITIES GRANT**

- Does the teacher/practitioner assess the family as having particular circumstances that indicate that their child/children/young person are **economically disadvantaged** in a way that excludes them from accessing after school and holiday activities?
- The two primary indicators for this are **free school meals** or **looked after child** however a number of additional indicators are being used which may impact on learning and development.
- If a child or young person does not meet either of the two primary criteria but can demonstrate one of the additional indicators **and economic disadvantage is the barrier to them accessing out of school activities** please contact Extended Services on 01202 456379 for clarification.

PRIMARY TARGET GROUP INDICATORS	CODE
<p><b><u>ELIGIBLE FOR FREE SCHOOL MEALS</u></b> (<i>criteria 6/4/10</i>)</p> <p>In receipt of one or more of the following benefits:</p> <ul style="list-style-type: none"> <li>• Income Support</li> <li>• Income-Based Job Seeker’s Allowance</li> <li>• An income-related employment and support allowance (this benefit was introduced from 27 October 2008)</li> <li>• Child Tax Credit where family has an annual taxable income as assessed by the Inland Revenue not in excess of £16,190 (new upper threshold from 6th April 2010)</li> </ul> <p><b>NB</b> Families who are also awarded Working Tax Credit do <b>not</b> qualify to claim free school meals regardless of income.</p> <ul style="list-style-type: none"> <li>• Support Under Part VI of the Immigration &amp; Asylum 1999</li> <li>• The Guarantee Element of State Pension Credit</li> </ul>	EC001
<p><b><u>LOOKED AFTER CHILD</u></b> or at point of being Looked After or leaving care of local authority</p>	EC002
<p><b><u>OTHER</u></b> Practitioner referral to Extended services for one of the following <b>WHERE ECONOMIC DISADVANTAGE IS THE BARRIER TO ACCESSING OUT OF SCHOOL ACTIVITIES</b></p>	
<ul style="list-style-type: none"> <li>• <b>Potential NEET</b> (persistent absence as defined by DCSF pupils yr 10 &amp;11)</li> <li>• <b>Persistent absence</b></li> <li>• <b>Refugee or asylum seeker</b></li> <li>• <b>Traveller</b> (Roma, Gypsy or Traveller of Irish heritage)</li> <li>• <b>Young Carer</b></li> <li>• <b>Child who never goes on school trips / non payer</b></li> <li>• <b>Living in temporary and/or poor housing</b> in receipt of housing allowance; council tax benefit; housing benefit</li> <li>• <b>Acute domestic issues</b> (bereavement; parent in custody; debt issues; domestic violence; parent has serious illness/disability/mental health issues; parent misusing substances or in recovery; experiencing family breakdown; redundancy or job loss.</li> </ul>	<p>EC003</p> <p>EC004</p> <p>EC005</p> <p>EC006</p> <p>EC007</p> <p>EC008</p> <p>EC009</p> <p>EC010</p>

**\*\*\*NOTE: The Access2Activities grant is ADDITIONAL to any other eligible funding including the Personal Learning Allowance for looked after children and must show increased levels of participation IT IS NOT INTENDED TO REPLACE EXISTING FUNDING.**